

Five-Year Strategic Plan

2026-2021

Department of English

The Department of English

The department of English was established concurrently with the College of Arts establishment in 1964 – 1965, while the establishment of the department of European Languages was in 1970 – 1971. It was the sole department belonging to this department. In 1977 – 1978, the department of European Languages was cancelled to be replaced by the department of English. The department aims at preparing students majoring in English via teaching them the various linguistic skills and their performance, which lead them to represent a cultural window to the world.

Vision, Message and Goals

Vision

An academic body specialized in supporting educational institutions towards excellence, quality, and competitiveness locally, regionally and internationally.

Message

A governmental academic body provides a scientific, administrative, and technical support in areas of quality for the educational institutions specialized in human sciences so as to be more creative and innovative via preparing efficient outputs matching the needs of work market, harnessing scientific research, and consultations to serve

the society and its different institutions according to international criteria.

Goals

1. Supporting the academic institutions to escalate the educational service and to renew the programs and curricula to match the regional and international developments.
2. Supporting academic research for the teaching staff and postgraduate students to serve society and finding solutions for encountered problems.
3. Sharing future shaping with academic institutions and supporting them via adopting strategies and effective and verifiable future plans.
4. Assisting the role of consultative services and making them a center for the cultural and scientific support for the society.
5. Continuous improvement of faculty members and focusing on the necessity of mastering English and Computer and activating the international criteria regarding the number of the teaching staff in relation to that of the students.
6. Overcoming the difficulties for academic institutions to enter international classifications and obtain accreditation from various accreditation bodies.
7. Supporting the scientific labs to obtain ISO 17025.
8. Directing academic institutions to follow health and safety methods for the faculty, staff and students by adopting international standards to ensure healthy and sound environment.

9. Strengthening academic administration to achieve academic reputation and escalating its competitive spirit in all fields.
10. The vision adopted is an educational and of high quality environment which enjoys international academic standards.
11. Providing international staff for the academic institutions via direct teaching or distant one via the modern communicative means.
12. Encouraging academic institutions on holding international agreements and cooperation among symmetrical sober foundations in the world.
13. Showing the scientific image of the Iraqi researcher by supporting him in publishing in scientific journals and participating in international conferences.
14. Scaffolding the interrelationships among the various academic institutions.
15. Directing the governmental institutions in maintaining the originality of the Iraqi society via consolidating the citizenship spirit.

Table 1

Academic staff for 2019-2020

degree	Capacity	specialisation	No.
PhD	Prof	استاذ	4
PhD	Asst. Prof	استاذ مساعد	13
PhD	Lecturer	مدرس	17
Masters	Prof	استاذ	1

Masters	Asst. Prof	استاذ مساعد	0
Masters	Lecturer	مدرس	1
Masters	Asst. Lecturer	مدرس مساعد	5

Table 2

Strategic plan for academic staff 2020-2025

Years	capacity	specialisation	No.
2021-2020	PhD		12
2022-2021	PhD		15
2023-2022	PhD		20
2024-2023	PhD		25
2025-2024	PhD		17
2021-2020	Masters		11
2022-2021	Masters		12
2023-2022	Masters		13
2024-2023	Masters		13
2025-2024	Masters		15

Table 3

Academic staff on Study leave

العدد	الدرجة العلمية
0	Prof
0	Asst. Prof
0	Lecturer

0	Asst. Lecturer
0	Total

Table 4
Office staff 2019-2020

العدد	التصنيف	الشهادة
0	administrative	Masters
0	technical	
0	administrative	High Diploma
0	technical	
3	administrative	Bachelor
0	technical	
0	administrative	Diploma
0	technical	
1	administrative	High school
0	technical	
0	administrative	Secondary
0	technical	
0		Others

Table 5
Strategic research plan

numbers	Year
15	2021-2020
30	2022-2021
50	2023-2022
75	2024-2023
110	2025-2024
150	2026-2025

Table 6
Research papers

Practical papers	Theoretical papers	Year
7	8	2021-2020
8	7	2022-2021
12	8	2023-2022
15	10	2024-2023

20	15	2025-2024
25	15	2026-2025

Table 7

Books 2025-2021

العدد	نوع البحث	السنة
	Theoretical	2021-2020
	Practical	
4	Theoretical	2022-2021
	Practical	
3	Theoretical	2023-2022
	Practical	
6	Theoretical	2024-2023
	Practical	
5	Theoretical	2025-2024
	Practical	

Table 9

Translated Books 2025-2021

العدد	نوع البحث	السنة
1	Theoretical	2021-2020
1	Practical	
2	Theoretical	2022-2021
1	Practical	
2	Theoretical	2023-2022
1	Practical	
2	Theoretical	2024-2023
1	Practical	
2	Theoretical	2025-2024
1	Practical	

Table 10

2025-2021 Five Year strategic plan for Obstacles and Problems

Financial problems	Technical problems	Academic problems	Year
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			2021-2020
4	1		2022-2021
2	2		2023-2022
3	2		2024-2023
4	4		2025-2024

Table 11

numbers of planned and actual admissions for undergrads and postgraduate students 2020-2019

العدد	التصنيف	نوع الدراسة
150	planned	Undergraduate morning
250	actual	
120	planned	Undergraduate evening
250	actual	
12	planned	Postgraduate students
25	Actual	

Table 12

admissions for undergrads and postgraduate students 2020-2025

Postgraduate students	Undergraduate evening	Undergraduate morning	السنة
12	120	150	2021-2020
20	120	150	2022-2021
20	120	155	2023-2022
20	120	160	2024-2023
20	120	170	2025-2024

Table 13

Academic Activities 2026-2021

العدد	السنة	نوع النشاط
1	2021-2020	International conferences
1	2022-2021	
1	2023-2022	
1	2024-2023	
1	2025-2024	
1	2021-2020	Regional conferences
1	2022-2021	
1	2023-2022	
1	2024-2023	

1	2025-2024	
1	2021-2020	Local conferences
1	2022-2021	
1	2023-2022	
1	2024-2023	
1	2025-2024	
10	2021-2020	Annual seminars
10	2022-2021	
10	2023-2022	
10	2024-2023	
10	2025-2024	
10	2021-2020	Symposia
	2022-2021	
10	2023-2022	
10	2024-2023	
10	2025-2024	
2	2021-2020	Social symposia
3	2022-2021	
3	2023-2022	
3	2024-2023	
4	2025-2024	
10	2021-2020	Academic discussions
10	2022-2021	
10	2023-2022	
10	2024-2023	
10	2025-2024	
2	2021-2020	Discussion groups
2	2022-2021	
2	2023-2022	
2	2024-2023	
2	2025-2024	

Table 14

Needs of books and resources 2025-2021

No.	year	Type
500	2021-2020	Textbooks
100	2022-2021	
100	2023-2022	
100	2024-2023	
100	2025-2024	
20	2021-2020	Arabic resources
20	2022-2021	
20	2023-2022	
20	2024-2023	
20	2025-2024	

200	2021-2020	Foreign resources
200	2022-2021	
200	2023-2022	
200	2024-2023	
200	2025-2024	

Table 15

Scholarships Strategic Plan 2026-2021

العدد	البعثات	العدد	الاجازات	السنة
	Inside Iraq	3	foreign	2021-2020
	Abroad	0	Arabic	
	Inside Iraq	3	foreign	2022-2021
	Abroad	0	Arabic	
	Inside Iraq	3	foreign	2023-2022
	Abroad	0	Arabic	
	Inside Iraq	3	foreign	2024-2023
	Abroad	0	Arabic	
	Inside Iraq	3	foreign	2025-2024
	Abroad	0	Arabic	

Table 16

Training Strategic Plan 2026-2021

No.	Employees	العدد	Teachers	السنة
	Inside Iraq	2	Inside Iraq	2021-2020
	Abroad	2	Abroad	
	Inside Iraq	2	Inside Iraq	2022-2021
	Abroad	2	Abroad	
	Inside Iraq	2	Inside Iraq	2023-2022
	Abroad	2	Abroad	
	Inside Iraq	2	Inside Iraq	2024-2023
	Abroad	2	Abroad	
	Inside Iraq	2	Inside Iraq	2025-2024
	Abroad	2	Abroad	

Table 17

Strategic plan for future projects 2026-2021

project	Year
2	2021-2020

3	2022-2021
3	2023-2022
3	2024-2023
3	2025-2024

Table 18

الخطة الاستراتيجية الخمسية للطاقة الاستيعابية للعام الدراسي 2020-2019

العدد	الشهادة	السنة
30	دكتوراه	التدريسيين
10	ماجستير	
4	الداريين	الموظفين
0	فنيين	
53		المجموع